The following limited submission funding opportunities have been added to the University’s internal competition site, **Competition Space**, accessible via the MyPitt Resources portal. Opportunity listings include program descriptions and deadlines, required internal application materials, and links to funder guidelines. The most recently added items are:

- **The Moore Inventor Fellows Program**: The Gordon and Betty Moore Foundation is launching a competition to identify outstanding inventors who harness science and technology to enhance the conduct of scientific research, strengthen environmental conservation, or improve the experience and outcomes of patient care. The Moore Inventor Fellowships will focus on investment ($675,000) at a critical stage of research to capture opportunities that otherwise might be missed.

- **Federal and State Technology Partnership Program (FAST)**: The purpose of this program is to enhance technological development by small business concerns within a single or multiple states and provide outreach, financial support, and/or technical assistance to technology based small business concerns participating in, or interested in participating in, the Small Business Innovation and Research (SBIR) program.

- **NEA Military Healing Arts Partnership**: The National Endowment for the Arts is at the forefront of a national initiative to support arts and health in the military. The supports creative art therapies and arts engagement activities to help the nation's wounded, ill, and injured service members and their families in their processes of recovery, reintegration, or transition to civilian life.

- **EPA Environmental Education Training Program EPA-EE-16-02**: The purpose of this program is to provide environmental education training and long-term support to education professionals across the U.S. to enable them to effectively teach about environmental issues.

- **Maternal and Child Health Measurement Research Network- HRSA-16-034**: The purpose of this cooperative agreement is to develop and implement a Children’s Healthy Weight CoIN, with the goal of increasing the proportion of children and young adults ages birth to 21 years who fall within a healthy weight range by supporting states to adopt evidence-based or evidence-informed policies and practices related to nutrition, physical activity, and breastfeeding.

**Please Note**: Dr. Mark Redfern will make the final determination on the eligibility, and relevance of multiple proposals submitted internally from separate schools/entities to ultimately go forward with full submissions. Questions regarding these funding opportunities or the internal competition process should be directed to Ryan Champagne: rkc12@pitt.edu or 412.624.7410
TO: Michelle Broido, David Vorp, Kathleen Blee, Ronald Larsen, Jane Cauley, Lindsay Matsumura, Kay Brummond, Lisa Bell-Loncella, Charles Perfetti

FROM: Mark Redfern
Vice Provost for Research

DATE: March 14, 2016

SUBJECT: Current Limited Submission Opportunities

The following limited submission funding opportunities have been added to the University’s internal competition site, Competition Space, accessible via the MyPitt Resources portal. Opportunity listings include program descriptions and deadlines, required internal application materials, and links to funder guidelines. The most recently added items are:

- **NIH - Research Initiative for Scientific Enhancement (RISE) (R25) (PAR-16-118)**: The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this NIGMS R25 program is to support educational activities that enhance the diversity of the biomedical, behavioral and clinical research workforce.

- **NIH Director's Early Independence Awards (DP5) RFA-RM-16-006**: This highly competitive program “supports exceptional investigators who wish to pursue independent research directly after completion of their terminal doctoral/research degree or clinical residency, thereby forgoing the traditional post-doctoral training period and accelerating their entry into an independent research career.”

- **HRSA Bridging the Word Gap Research Network HRSA-16-040**: This cooperative agreement opportunity will establish and maintain a national interdisciplinary research network designed to reduce the gap in exposure to language among children from low-SES families, as compared to children from higher-SES families, also known as the "word gap".

- **USDA - Women and Minorities in Science, Technology, Engineering and Mathematics Fields Grant Program Funding Opportunity (WAMS) USDA-NIFA-WAMS-005736**: This program supports research and extension projects that have robust collaborations to increase the participation of women and underrepresented minorities from rural areas in science, technology, engineering, and mathematics fields that are relevant to USDA priorities

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CC: Mary Grace Murray, Don Shields, Jennifer Woodward
TO: Michelle Broido  David Vorp  Kathleen Blee  Ronald Larsen  Jane Cauley  Lindsay Matsumura  Sanjeev Shroff  Kay Brummond  Steven Little  Rosta Farzan  Sylvanus Wosu  Julie Myers-Irvin

FROM: Mark Redfern  Vice Provost for Research

DATE: March 3, 2016

SUBJECT: Current Limited Submission Opportunities

The following limited submission funding opportunities have been added to the University’s internal competition site, Competition Space, accessible via the MyPitt Resources portal. Opportunity listings include program descriptions and deadlines, required internal application materials, and links to funder guidelines. The most recently added items are:

- **Henry Dreyfus Teacher-Scholar Awards Program**: This program supports the research and teaching careers of talented young faculty in the chemical sciences. Awards are based on accomplishment in scholarly research with undergraduates, as well as a compelling commitment to teaching.

- **NIH Bridges to Baccalaureate Program (R25) PAR-16-110**: This program requires partnerships between community colleges or other two-year post-secondary educational institutions. The goal of this program is to support educational activities that enhance the diversity of the biomedical, behavioral and clinical research workforce.

- **NIH - Bridges to Doctorate (R25) - PAR-16-109**: This FOA supports creative educational activities with a primary focus on: Courses for Skills Development and Research Experiences. The program is intended to provide these activities to master's level students to increase transition to and completion of PhDs in biomedical sciences.

- **NIH Team-Based Design in Biomedical Engineering Education (R25) PAR-16-108**: This FOA encourages applications that propose to establish new or to enhance existing team-based design courses or programs in undergraduate Biomedical Engineering departments or other degree-granting programs with Biomedical Engineering tracks/minor and supports creative educational activities with a primary focus on Courses for Skills Development.

- **NSF Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science 16-544**: INCLUDES is a comprehensive initiative designed to enhance U.S. leadership in science, technology, engineering and mathematics (STEM) discoveries and innovations focused on NSF's commitment to diversity, inclusion, and broadening participation in these fields.

- **NSF Scholarships in Science, Technology, Engineering, & Mathematics Program (S-STEM) 16-540**: This program makes grants to institutions of higher education to support scholarships for academically talented students demonstrating financial need, enabling them to enter the STEM workforce or STEM graduate school following completion of a degree in STEM disciplines.

- **NSF Research Experiences for Teachers (RET) in Engineering & Computer Science- Supplements and Sites 15-536**: The goal of program partnerships is to enable K-12 STEM teachers and community college faculty to translate their research experiences and new knowledge gained in university settings into their classroom activities.

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